

Centre: Red Apple Daycare	Program: toddler (overlea)	Week Of: 2019-08-12	Room:	Completed By:
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Creative	bingo dabber painting I, 5.2 Fine Motor, Palmar Grasp	hand painting T, 5.3 Senses, Sensory Exploration	making brush strokes T, 5.2 Fine Motor, Making a Mark, using palmar grasp to hold crayons and brushes and make scribbles	painting with the pine cones T, 5.3 Senses, Sensory Motor Integration	making foot prints T, 2.4 Sense of Self, pointing to parts of own body and the corresponding parts of others
	roller painting T, 5.2 Fine Motor, Pincer Grasp	gluing confetties T, 2.2 Self-regulation, Attention Regulation, focusing attention, making choices and avoiding distractions	shapes collage T, 1.1 Social Interest, observing and imitating peers	coloring with markers T, 5.2 Fine Motor, Pincer Grasp	making shapes using modelling clay T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy
Sensory	cooking leche flan (Filipino dessert) and eating it after T, 5.3 Senses, Sensory Exploration	aquarium lights and ball lights I, 5.3 The Senses, Visual Exploration	Playing with sand and toy ants I, 5.3 The Senses, Tactile Exploration	smelling herbal spices at the herbal garden in the big field I, 5.3 The Senses, Olfactory Exploration	water play I, 5.3 The Senses, Tactile Exploration
	Tasting frozen watermelon I, 5.3 The Senses, Taste Exploration	making rains using bottles and water T, 5.3 Senses, Sensory Exploration, using all senses in the exploration of properties and functions of objects and materials	Exploring with flashlights I, 5.3 The Senses, Visual Exploration	making sounds by popping up bubble wraps I, 5.3 The Senses, Auditory Exploration	making sounds by blowing from the paper towel rolls and tape rolls I, 5.3 The Senses, Auditory Discrimination
Cognitive	connecting bars T, 4.4 Spatial Exploration	exploring with magnets T, 4.3 Cause-and-Effect Exploration	seriating nesting bowls PK, 4.11 Seriating, describing relationships such as smaller than, bigger than, different than	Stacking rings T, 4.2 Problem Solving, solving problems in actions by trial and error	balls and bars magnets T, 4.3 Cause-and-Effect Exploration
	pegboard T, 4.9 Sorting	shapes sorters T, 4.4 Spatial Exploration	labelling pictures on the puzzles T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy, Representation, identifying objects in photos	dress up people T, 4.9 Sorting, matching items by function (e.g., spoon with bowl)	foam puzzles T, 4.5 Spatial Problem Solving
Science / Nature	making leche flan T, 4.3 Cause-and-Effect Exploration, responding with joy to the predictable outcomes of exploration	making raindrops T, 4.3 Cause-and-Effect Exploration, responding with joy to the predictable outcomes of exploration	Looking for ants and discovering ants T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy, Representation	Exploring outdoor play and nature T, 5.3 Senses, Sensory Motor Integration, coordinating senses with motor skills in increasingly complex ways	Exploring with water and sponges T, 5.3 Senses, Sensory Motor Integration, coordinating senses with motor skills in increasingly complex ways
Cooking	Book / Author:	Ants by Melvin and Gilda Berger			
	2 Activities:	building cho cho train T, 4.5 Spatial Problem Solving		building tracks and road T, 1.1 Social Interest, engaging in short group activities	
	3 Accessories:	plastic train beads	yellow tracks	cars and rain toys	
Dramatic Area	Book / Author:	I knew you could by Craig Dorfman			
	3 Roles:	GARDENING: store worker T, 3.2 Expressive Language, Conversation		manager/owner T, 2.4 Sense of Self, seeing self as "doer" who is powerful	customer T, 2.1 Expression of Feelings
	4 Accessories:	Sun hats and gloves	watering cans	shovels and rakes	flowers and plants
Group Time Songs & Fingerplays	Book / Author:	Fairy Garden : By Laura Martin			
	Frog song T, 1.1 Social Interest	puppet play T, 1.2 Perspective Taking	Rolly polly T, 1.1 Social Interest, engaging in short group activities	Polar Bear Polar bear T, 2.2 Self-regulation, Attention Regulation, attending may be interrupted by actions of others	Twinkle twinkle little Star T, 2.5 Autonomy, initiating activities
Music & Movement props used	If you're happy and you know it PK, 5.2 Gross Motor Skills, Movement and Expression, matching movements to the rhyme and mood of the music	The Wheels on the bus PK, 5.2 Gross Motor Skills, Movement and Expression, working together in shared dance and movement activities	Dancing with instruments to music Daddy is taking us to the zoo... PK, 5.2 Gross Motor Skills, Movement and Expression, becoming expressive using	Lion song PK, 5.2 Gross Motor Skills, Movement and Expression, expressing moods in movement	Rolly polly song and action PK, 5.2 Gross Motor Skills, Movement and Expression, moving to music
	Baby Shark PK, 5.2 Gross Motor Skills, Movement and Expression, moving to music	The animals go marching one by one PK, 5.2 Gross Motor Skills, Movement and Expression, working together in shared dance and movement activities	Everybody has a special talent PK, 5.2 Gross Motor Skills, Movement and Expression, matching movements to the rhyme and mood of the music	Heads, shoulders, knees and toes PK, 5.2 Gross Motor Skills, Movement and Expression, increasing control over own movements skills	whole world PK, 5.2 Gross Motor Skills, Movement and Expression, becoming expressive using movement

Language & Literacy	Felt people play T, 3.2 Expressive Language, Words	puppet play T, 3.2 Expressive Language, Conversation	group reading T, 3.2 Expressive Language	name game T, 3.2 Expressive Language, Questions	naming picture in cards T, 3.2 Expressive Language, Words
	Who is hiding game T, 3.2 Expressive Language, Questions	singing along to the music on CD T, 3.1 Receptive Language	I spy with my eye game T, 3.2 Expressive Language, Words	brown bear, brown bear T, 3.2 Expressive Language, Words	listening and singing along to the jolly phonics cd T, 3.1 Receptive Language
Outside Activities AM and PM	Drawing with chalk on the pavement T, 5.2 Fine Motor, Making a Mark	playing in the Water Park T, 5.1 Gross Motor, Walking and Running, balancing and coordination increase	Yoga with Mila I, 5.1 Gross Motor, Coordination	Playing at the big field - Picnic day T, 5.1 Gross Motor, Walking and Running, balancing and coordination increase	Splashing, scoping, pouring and dumping water - Splash day I, 5.1 Gross Motor, Coordination, transferring object from hand to hand with increasing coordination
	Reading corner T, 3.2 Expressive Language, Vocabulary	Raking and scooping wood chips T, 5.3 Senses, Sensory Motor Integration	Going up and down the train climber T, 5.1 Gross Motor, Climbing	Balance on wooden blocks T, 5.1 Gross Motor, Balance	Fun with parachute T, 1.1 Social Interest
	Balancing on the ledge PK, 5.2 Gross Motor Skills, Walking	Washing windows T, 5.3 Senses, Sensory Exploration	Soccer ball fun PK, 5.2 Gross Motor Skills, Galloping	Practising jumping from short distance T, 5.1 Gross Motor, Jumping	Hide and seek T, 1.1 Social Interest, observing and imitating peers
	Riding toys with friends T, 5.1 Gross Motor, Riding Toys	Pushing grocery cart PK, 5.2 Gross Motor Skills, Walking	Pool with balls T, 1.1 Social Interest, observing and imitating peers	Exploring in the sandbox with shovels and buckets T, 5.3 Senses, Sensory Motor Integration	Chasing friends T, 5.1 Gross Motor, Walking and Running
Staff responsible for outdoor equipment	AM	Meena			
	PM	Meena			
Inclement Weather AM and PM	Throwing bean bags in a hole PK, 5.2 Gross Motor Skills, Throwing	Throwing bean bags in a hole PK, 5.2 Gross Motor Skills, Throwing	Climbing on gym mats T, 5.1 Gross Motor, Climbing, climbing on climbing equipment and furniture	Riding toys with friends T, 1.1 Social Interest, beginning to play "follow the peer" games	Playing basketball with peers PK, 5.2 Gross Motor Skills, Throwing
	Vacuuming the floor T, 5.1 Gross Motor, Walking and Running	Pool filled with balls T, 5.3 Senses, Sensory Exploration	Dancing to multicultural music PK, 5.4 Auditory Skills and Music	Crawling through the tunnel I, 5.1 Gross Motor, Crawling	Hopscotch fun PK, 5.2 Gross Motor Skills, Hopping
Special events this week	Monday - Frozen Watermelon pops ; Tuesday - play in the waterpark ; Wednesday - Yoga with Mia ; Thursday - Picnic ; Friday - Splash day				
Adaptations/ Observations date/activity/note	August 6 to 8 - children likes to crawl in and out of the circus tent, playing with babies and scarves, dumping and filling or putting back toys in the bin, playing with cars and trains, wearing purses, looking at the pictures of books, putting together lego and plastic beads, moving the wooden beads in the wooden bead maze, climbing and going down				
Wake up activities	Scribbling with markers on white paper T, 5.2 Fine Motor, Making a Mark	Connecting flowers T, 4.4 Spatial Exploration	Reading small books T, 3.2 Expressive Language, Vocabulary	Fun with play-dough T, 5.3 Senses, Sensory Exploration	Lacing bugs and butterflies T, 5.3 Senses, Sensory Motor Integration
Transition	Five a high five to your teacher T, 1.1 Social Interest, beginning to play "follow the peer" games	Ants go marching one by one T, 1.1 Social Interest	Wiggle your body like a snake I, 5.1 Gross Motor, Crawling	If you are wearing red etc please go and wash your hands PK, 4.18 Identifying Patterns	Hungry, hungry song T, 3.2 Expressive Language, Words
Goals	Child RM, JC and MB to develop some language. Child AB to get use to the room and develop some language. For all other children to use expressive language.HDLH Belonging: Every child has a sense of belonging when he or she is connected to others and contributes to their world.				