



Centre: Red Apple Daycare | Program: senior SA | Week Of: 2019-08-12 | Room: | Completed By:

	Monday	Tuesday	Wednesday	Thursday	Friday
Creative Activity	Memory Games , 4.3 Planning, use strategies when planning	Water Colour Art , 4.2 Attention regulation	Landscape Painting , 4.11 Arts and Creative expression, explore and experiment using a range of techniques, conventions or principles	Painting , 4.7 Problem-Solving, Carrying out the plan	3 D Drawings , 4.11 Arts and Creative expression
Sensory Activity	Blind Taste Test , 4.2 Attention regulation	Sketching , 4.11 Arts and Creative expression, select the form of expression	Tasting Vegan Sushi , 2.6 Self-Esteem	Tasting Vegan Sushi , 2.6 Self-Esteem, use social comparison to self-evaluate. This causes self-esteem to decline and then rise as children balance social comparison with achievement goals	Gimp Key Holder , 4.7 Problem-Solving
Language / Literacy	Eid Al Adha , 3.1 Conversation, expand conversations	Learning New Words in the Dictionary , 3.5 Reading, comprehend and determine meaning	Reading Gaming Instructions , 1.3 Playing by the rules	Independently Reading , 3.5 Reading	Series Book Reading , 3.5 Reading
Science Activity	Pickle Eating Challenge , 1.3 Playing by the rules	Making fruit pops , 4.3 Planning, use strategies when planning	Making Vegan Sushi , 4.10 Inquiry	Learning about Gravity SA, 2.6 Positive Attitudes towards Learning, such as Persistence, Engagement, Curiosity and a Sense of Mastery	Bubbles Experiment , 4.11 Arts and Creative expression, generate and brainstorm steps in the process
Science Activity Book	The Human Body				
Cognitive Activity	Math skills (Calculations for buying groceries) , 4.8 Practical Number and Math skills	Lego Building Structures , 2.7 Interest and persistence	Card Games - Speed , 1.1 Peer communication	Card Games SA, 1.1 Friendship	Learning about the natural habitats at African Lion Safari , 4.5 Theory of mind and Meta-cognition, increase perspective-taking

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Blocks / Dramatic	Building Lego Structures , 4.2 Attention regulation	Making Movies with Ipad SA, 4.2 Problem Solving	Lego Fort SA, 4.3 Representation	Adding to the Lego Fort SA, 4.2 Problem Solving, planning to achieve goals	Puppet Play , 2.1 Expressing Emotions
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Blocks / Dramatic Book					
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Physical Play Experiences	Yoga , 5.13 Safety Awareness, identify preventative strategies	Flying Objects in Hoops , 5.8 Active Participation	Small Group Basketball Games , 5.10 Coordination	Boot Camp Exercises , 5.8 Active Participation	Park Play , 5.10 Coordination
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Physical Play Experiences	Hoops with Balls , 5.9 Reaction Time	Full Court Basketball , 5.1 Gross Motor Running	Tennis , 5.1 Gross Motor Running	Yoga , 5.15 Emotional Health and Well-Being	Water Play , 5.8 Active Participation
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Staff Responsible for Physical Play	AM:	Ashleigh	PM:	Nelia	
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Environment			Lego is an ongoing group project		
Adaptations / Extended Projects					

Special Events / Special Club	Monday: Walking to Sunnyâ€™s Food Market, Yoga Monday (11:00-12:00) & Special Guest Dalia/Fatma Wednesday: Happy Birthday Tanure Friday: Trip to African Lion Safari				
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How Does Learning Happen?	Well Being - Through this program plan, children will develop an overall sense of well being through participating in the activities provided. The activities are oriented towards helping children develop a sense of self.				
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