

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Creative	PAINTING ON FOIL PAPER PK, 4.3 Representation, recognizing their own work and the work of others	COLORING SHAPES PK, 4.3 Representation, beginning to use art media and tools to express ideas, feelings and experiences	MAC TAC COLLAGE PK, 4.3 Representation, using a variety of materials to build with and express their ideas	PASTEL DRAWING PK, 5.3 Fine Motor Skills, Drawing	AN EVERYTHING COLLAGE PK, 4.3 Representation, beginning to use art media and tools to express their ideas, feelings and experiences
	CHERRIOS IN PIPE CLEANERS PK, 4.3 Representation, generating alternative ideas	CHART PAINTING PK, 4.3 Representation, talking about the story or meaning of artwork	COLORING WITH EYE DROPPERS PK, 4.3 Representation, connecting artwork to their past experiences or to emotions, feelings and thoughts	QUTIPS PAINTING PK, 5.3 Fine Motor Skills, Tool Use	MIXING PRIMARY COLORS PK, 5.3 Fine Motor Skills, Tool Use
Sensory	COLOURED ICE CUBES PK, 4.4 Questioning, asking questions that can be answered through observation	PLAY DOUGH MOLDING T, 5.3 Senses, Sensory Motor Integration	GOOP ON TRAYS T, 5.3 Senses, Sensory Exploration	SHREDDED PAPER IN SENSORY BIN PK, 5.3 Fine Motor Skills	SOIL MIXTURE PLAY PK, 4.5 Observing, visually attending to things in their environment
	PEOPLE IN THE SAND BIN PK, 5.3 Fine Motor Skills	SALT WATER PLAY WITH SEA ANIMALS T, 5.3 Senses, Sensory Discrimination	DIFFERENCE IN FEELING BETWEEN SALT AND SUGAR T, 5.3 Senses, Sensory Discrimination	MEASURING RED AND GREEN RICE PK, 4.19 Measuring Length, Weight and Capacity, Temperature, Time and Money	SOIL AND BUGS PK, 1.6 Co-operating, exchanging ideas and materials during play
Cognitive	LADY BUG PUZZLE PK, 4.12 Counting	BIGGER THAN AND SMALLER THAN CHART PAPER ACTIVITY PK, 4.19 Measuring Length, Weight and Capacity, Temperature, Time and Money	SORTING FRUITS VS VEGGIES PK, 3.4 Conversing with Peers and Adults, using increasingly more complex sentences	WORD MATCH: COLOURS AND SHAPES PK, 4.18 Identifying Patterns	LACING AND BUTTONING PK, 4.6 Collecting and Organizing Information
	TALLY COUNTING AND VOTING ON THE CARPET PK, 4.12 Counting, counting in meaningful ways in play and daily living	COLOR PUZZLES PK, 3.3 Vocabulary	COUNTING NUMBERS USING THE DOTS ON THE TABLE PK, 4.15 Representing Numbers	WOODEN PUZZLES PK, 4.2 Problem Solving	WHAT TYPE OF VEHICLES ARE ON THE ROAD PK, 3.3 Vocabulary
Science / Nature	MENTOS EXPERIMENT T, 4.3 Cause-and-Effect Exploration	COLLECTING NATURE ITEMS AROUND THE SCHOOL PK, 4.10 Classifying, sorting objects, pictures and things into groups	MAKING GREEN SMOOTHIE PK, 4.9 Reasoning Logically, Exploring Transformations and Hypothesizing, mixing and transforming materials	TOUCHING/FEELING/SMELLING TREE BARK T, 5.3 Senses, Sensory Exploration, using all senses in the exploration of properties and functions of objects and materials	WATERING THE PLANTS OUTSIDE PK, 4.5 Observing, visually attending to things in their environment
Cooking	Book / Author:	UP UP DOWN BY: ROBERT MUNCH			
Block Center Enhancements	2 Activities:	BUILDING A BLOCK ENCLOSURE FOR ANIMALS PK, 1.3 Peer Group Entry Skills, observing before entering play		BUILDING A RAMP WITH LARGE BLOCKS, HATS, CARS PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, using open-ended materials to move about, build and construct	
	3 Accessories:	ANIMALS/PEOPLE	CONSTRUCTION HATS		MEASURING TAPE
	Book / Author:	OUT IN THE JUNGLE			
Dramatic Area	3 Roles:	BEACH SELLER BEACH TOWELS, MONEY, POOL TOYS PK, 1.3 Peer Group Entry Skills, observing before entering play		BEACH VACATION - FOOD, SUN LOTION, SUMMER HATS PK, 1.6 Co-operating, exchanging ideas and materials during play	BEACH VACATION - FOOD, SUN LOTION, SUMMER HATS PK, 1.3 Peer Group Entry Skills, entering play by assuming available roles
	4 Accessories:	DRESS UP	CAKE	PARTY HAT	
	Book / Author:	MOIRAS BIRTHDAY BY:ROBERT MUNSCH			
Group Time Songs & Fingerplays	GOOD MORNING GREETING; LEARNING ABOUT SOCCER PK, 1.3 Peer Group Entry Skills	GOOD MORNING GREETING; LEARNING ABOUT BIKE SAFETY PK, 4.5 Observing, visually attending to things in their environment	GOOD MORNING GREETING; WHAT DID THE COOKING ACTIVITY TASTE LIKE? PK, 4.4 Questioning, asking questions that can be answered through observation	SONGS AND GAMES AT THE WATER PARK PK, 3.10 Phonological Awareness, creating sounds by singing and making music	GOOD MORNING GREETING; LEARNING ABOUT FIRE SAFETY PK, 3.10 Phonological Awareness, identifying sounds in their environment, such as animal sounds, traffic noises, music and human speech
Music & Movement props used	IF YOU'RE HAPPY AND YOU KNOW IT SONG PK, 5.2 Gross Motor Skills, Movement and Expression, expressing moods in movement	SHAKE YOUR SILLIES OUT PK, 5.2 Gross Motor Skills, Movement and Expression, increasing control over own movements skills	ITSY BITSY SPIDER PK, 3.10 Phonological Awareness, reciting nursery rhymes, poems or sing-songs	LONDON BRIDGE WITH HAND MOVEMENTS PK, 3.10 Phonological Awareness, reciting nursery rhymes, poems or sing-songs	PK, 3.10 Phonological Awareness, reciting nursery rhymes, poems or sing-songs
	EVERYBODY DO THIS PK, 5.2 Gross Motor Skills, Movement and Expression	BABY BUMBLEBEE PK, 3.10 Phonological Awareness, filling in rhyming words in familiar poems, songs and books	COUNTING SONG PK, 4.12 Counting, counting in meaningful ways in play and daily living	FREEZE DANCE PK, 5.2 Gross Motor Skills, Movement and Expression, making patterns while moving to music	FAST ABC'S PK, 3.10 Phonological Awareness, identifying specific letter sounds and syllables

Language & Literacy	AARONS HAIR BY ROBERT MUNSCH PK, 3.7 Enjoying Literacy, discussing and making connections between books and stories in their play	WHICH LETTERS ARE IN YOUR NAME? PK, 3.11 Letter Recognition, identifying the letter that begins their names and its sound	HOW DO DINOSAUR PLAY WITH THEIR FRIENDS PK, 3.7 Enjoying Literacy, choosing to spend time with books	STREET SIGNS PK, 3.8 Using and Understanding the Power of Literacy, referring to print in the physical environment for meaning, rules and directions	CHIKA CHIKA PK, 3.7 Enjoying Literacy
	SIGN LANGUAGE WORDS PK, 3.2 Using English and the Child's Home Language	BROWN BEAR WHAT DO YOU SEE? PK, 3.7 Enjoying Literacy, discussing and making connections between books and stories in their play	PICTURE WORD MATCHING PK, 3.11 Letter Recognition, picking out other words that begin with the same letter or sound as their names	CAT IN THE HAT PK, 3.7 Enjoying Literacy, choosing to spend time with books	SANDCASTLE CONTEST BY ROBERY MUNSCH PK, 3.7 Enjoying Literacy, discussing and making connections between books and stories in their play
Outside Activities AM and PM	RIDING TOYS PK, 5.2 Gross Motor Skills, Riding, pedaling and steering riding toys	HOP STOCH PK, 5.2 Gross Motor Skills, Hopping	BUILDING WITH BLOCKS PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, using open-ended materials to move about, build and construct	BALANCING ON BALANCE BEAMS PK, 5.2 Gross Motor Skills, Movement and Expression	BOOT CAMP EXERCISE PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games
	SOCCER DAY PK, 5.2 Gross Motor Skills, Galloping	HOPSCOTCH PK, 5.2 Gross Motor Skills, Hopping, hopping on one foot increases	RIDING TOYS PK, 5.2 Gross Motor Skills, Riding	RIDING TOYS PK, 5.2 Gross Motor Skills, Riding	DANCING TO SOCA MUSIC PK, 5.4 Auditory Skills and Music, showing enjoyment when listening to music
	WHAT TIME IS IT MR.WOLF PK, 5.2 Gross Motor Skills, Jumping	DUCK DUCK GOOSE PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing the distance they are able to walk	FREEZE TAG YOUR TEACHERS PK, 5.2 Gross Motor Skills, Movement and Expression	CATCHING BUBBLES PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	TAG YOU IT PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games
	PLAYING BASKET BALL PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	CARS AND TRUCK IN THE SANDBOX PK, 1.6 Co-operating, exchanging ideas and materials during play	RED LIGHT GREEN LIGHT YOU IT PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	CHALK DRAWING ON WALL PK, 5.3 Fine Motor Skills, Drawing	JUMP ROPE PK, 5.2 Gross Motor Skills, Jumping
Staff responsible for outdoor equipment	AM	KEITH			
	PM	ABBY			
Inclement Weather AM and PM					
Special events this week	MONDAY- ICECREAM AT MC DONDALS FRIDAY - YOGA WITH INSTRUCTOR				
Adaptations/ Observations date/activity/note					
Wake up activities	MARK MAKING PK, 5.3 Fine Motor Skills	STAMPS AND PAPER PK, 4.3 Representation, talking about the story or meaning of artwork	LEGO BUILDING PK, 4.3 Representation, drawing and constructing 2D and 3D models	WOODEN PUZZLES PK, 4.1 Self-regulation, using emerging ability to take another's point of view to regulate own behaviour and attention	ALPHABET MAGNET BOARD PK, 5.3 Fine Motor Skills
Transition	BUILDING WITH THE JANGA BLOCKS PK, 4.3 Representation, dramatic playing with a plot and imaginative features	MOLDING PLAYDOUGH PK, 4.5 Observing, visually attending to things in their environment	QUITE READING AT THE TABLES PK, 3.7 Enjoying Literacy, choosing to spend time with books	CRAYON DRAWING PK, 5.3 Fine Motor Skills, Drawing, copying straight lines	RED, GREEN, YELLOW GROUP APPLES PK, 1.6 Co-operating
Goals					