

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Creative	AM - Gluing Shapes I, 5.2 Fine Motor, Pincer Grasp	Rolling Patterns I, 5.3 The Senses, Pattern Perception	Making Arts with Scrapers I, 5.2 Fine Motor, Coordination	Stamping Shapes I, 5.2 Fine Motor, Palmar Grasp	Painting with Sponge Spatula I, 5.2 Fine Motor, Holding and Using Tools
	PM - Dabbing Bingo Dabbers I, 5.2 Fine Motor, Palmar Grasp	Gluing Alpha Collage I, 5.2 Fine Motor, Pincer Grasp	Scribbling Markers I, 5.2 Fine Motor, Holding and Using Tools	Making Arts with Crayons I, 5.2 Fine Motor, Coordination	Sticking Stickers I, 5.3 The Senses, Pattern Perception
Sensory	AM - Sticking and Peeling Ice Cream on. Ac Tac Board I, 5.3 The Senses, Tactile Exploration	Catching Flash Lights I, 5.3 The Senses, Visual Exploration	Smelling Lemon I, 5.3 The Senses, Olfactory Exploration	*Tasting Peach I, 5.3 The Senses, Taste Exploration	Tapping Drums I, 5.3 The Senses, Auditory Exploration
	PM - Exploring Empty Bottles I, 5.4 Sensory Motor Integration	Exploring Long Rainsticks I, 5.3 The Senses, Auditory Exploration	Tasting Ww Rice Cakes I, 5.3 The Senses, Taste Exploration	*Holding Peach I, 5.3 The Senses, Tactile Exploration	Manipulating Lighted Balls I, 5.3 The Senses, Visual Exploration
Cognitive	AM - Stacking Peg Board I, 4.5 Spatial Problem-solving	Solving Puzzles I, 4.2 Problem Solving	Exploring Musical Animal Carousel I, 4.3 Cause-and-Effect Exploration	Sorting Shapes I, 4.9 Sorting	Dropping Cars on Ramp I, 4.4 Spatial Exploration
	PM - Dropping Smart Toss Bean Bags I, 4.4 Spatial Exploration	Counting Abacus I, 4.8 Memory	Closing and Opening Gift Boxes I, 4.6 Object Permanence	Slicing Fruits I, 4.2 Problem Solving	Exploring Square and Triangle Activity Toys I, 4.3 Cause-and-Effect Exploration
Science / Nature				*Exploring Peach with Magnifying Gasses I, 4.8 Memory	
Cooking	Book / Author:	What I Can Feel? by: Annie Kubler			
Block Center Enhancements	2 Activities:	Catching Senses Table Exploration I, 4.4 Spatial Exploration		Stacking Wooden Blocks I, 4.5 Spatial Problem-solving	
	3 Accessories:	People	Animals	Cars	
	Book / Author:	I Spy by: Jean Marzollo I, 4.7 Symbolic Thought, Representation and Root Skills of Literacy			
Dramatic Area	3 Roles:	Child	Dad	Mom	
	4 Accessories:	Crocs; Visor Hats; Backpacks & Basket	Tray; Food; Pots & Pan; Plates & Cups	Dolls; Diaper; Scarf, Sunglasses & Phone	1.1 Social Interest 1.2 Simple Turn Taking 1.3 Imitation 1.4 Maintaining Connection
	Book / Author:	Home Centre - Baby Colors by: Priddy			
Group Time Songs & Fingerplays	Five little ducks I, 3.2 Receptive Language Skills	Five little monkeys I, 3.1 Non-verbal Communication Skills	Row row row your boat I, 3.2 Receptive Language Skills	Rollie pollie song I, 3.2 Receptive Language Skills	Frog songs I, 3.1 Non-verbal Communication Skills
Music & Movement props used	Twinkle twinkle song I, 3.2 Receptive Language Skills	Donut song I, 3.2 Receptive Language Skills	ABC song I, 3.1 Non-verbal Communication Skills	Mr. Sun song I, 3.2 Receptive Language Skills	Shake your bells song I, 3.2 Receptive Language Skills
	Star wand	Donuts	Alphabet book	Sun cut out	Bells

Language & Literacy	Faces Of Tomorrow By: Mary Gordon I, 3.3 Expressive Language Skills, One Word	Smile baby smile by: Moira Butterfield I, 3.3 Expressive Language Skills	Today is Monday by: Eric Carle I, 3.1 Non-verbal Communication Skills	See how I feel by: Julie Aigner-Clark I, 3.1 Non-verbal Communication Skills	There is a bird by: guided science readers I, 3.3 Expressive Language Skills
Outside Activities AM and PM	Catching bubbles outside I, 5.4 Sensory Motor Integration	Going to the Field for Gross Motor Fun I, 5.1 Gross Motor, Strength	Doing Yoga with Mia I, 5.1 Gross Motor, Coordination	Splashing in the Pool I, 5.4 Sensory Motor Integration	Scribbling with sidewalk chalk I, 5.4 Sensory Motor Integration
	Shoveling sand I, 5.4 Sensory Motor Integration	Throwing balls I, 5.1 Gross Motor, Reaching and Holding	Stretching I, 5.1 Gross Motor, Reaching and Holding	Float or sink? I, 5.3 The Senses, Tactile Discrimination	Riding toys I, 5.1 Gross Motor, Coordination
	Crawling through the tunnel I, 5.1 Gross Motor, Crawling	Climbing up the steps I, 5.1 Gross Motor, Strength	Hopping like frog I, 5.1 Gross Motor, Coordination	Building tower with big blocks I, 5.1 Gross Motor, Coordination	Collecting sticks I, 5.3 The Senses, Tactile Discrimination
	Walking on wood chips I, 5.1 Gross Motor, Walking	Walking over the ledge I, 5.1 Gross Motor, Coordination	Head and shoulder song and actions I, 5.4 Sensory Motor Integration	Ring around the Rosie game I, 5.4 Sensory Motor Integration	Making car tracks in the sand I, 5.4 Sensory Motor Integration
Staff responsible for outdoor equipment	AM	Meena			
	PM	Meena			
Incident Weather AM and PM	Rocking toys I, 5.1 Gross Motor, Reaching and Holding	Rocking toys I, 5.1 Gross Motor, Reaching and Holding	Music and instruments I, 5.4 Sensory Motor Integration	Babies In Strollers I, 5.1 Gross Motor, Walking	Push popper toys I, 5.1 Gross Motor, Cruising
	Rolling balls through tubes I, 5	Stacking sticks I, 5.1 Gross Motor, Reaching and Holding	Push toys I, 5.1 Gross Motor, Strength	Crawling through the tunnel I, 5.1 Gross Motor, Crawling	Waling on Mac TAC I, 5.4 Sensory Motor Integration
Special events this week	Tuesday: Field Gross Motor; Wednesday: Yoga with Mia; Friday: Playground's Splash Day!				
Adaptations/Observations date/activity/note	*The Children love tasting and smelling fruits and vegetables. Exploring & tasting Peach will be added in the program.				
Wake up activities	Stacking blocks I, 4.5 Spatial Problem-solving, stacking blocks	Pop up toys I, 4.3 Cause-and-Effect Exploration	Pulling scarves I, 4.6 Object Permanence	Lid drop box I, 4.6 Object Permanence	Stacking cups I, 4.2 Problem Solving
Transition	The more we get together I, 3.3 Expressive Language Skills	Hungry song I, 3.2 Receptive Language Skills	Name song I, 3.2 Receptive Language Skills	Apples and bananas song I, 3.1 Non-verbal Communication Skills	Watermelon song I, 3.1 Non-verbal Communication Skills
Goals					