

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Creative	RED FINGER PAINTING T, 5.3 Senses, Sensory Exploration	CUTTING SNOWFLAKES T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy, Representation	*COLORING WITH CRAYONS T, 5.2 Fine Motor, Making a Mark	RED AND WHITE PAINTING ON THE CONSTRUCTION PAPER T, 1.1 Social Interest, observing and imitating peers	3-D BOX PAINTING T, 1.1 Social Interest, observing and imitating peers
	BLACK PAPER WITH WHITE CHALK T, 5.2 Fine Motor, Making a Mark, scribbling expands to include lines and shapes	CUTTING MAGAZINES WITH TODDLER SCISSORS T, 5.2 Fine Motor, Tool Use, using toddler-safe scissors	FORK PAINTING T, 1.3 Parallel Play, playing in proximity of peers with similar playthings without an exchange of ideas or things	CHERRIO BRACELETS T, 5.2 Fine Motor, Pincer Grasp, adapting holding from palmar or pincer grasp	FEATHER GLUING T, 1.1 Social Interest, observing and imitating peers
Sensory	* SENSORY BIN WITH COLOURED PASTA T, 5.3 Senses, Sensory Exploration	BEADING CHEERIOS T, 5.2 Fine Motor, Pincer Grasp, adapting holding from palmar or pincer grasp	ROLLING PLADOUGH T, 1.1 Social Interest, beginning to play "follow the peer" games	BELLS AND HOLIDAY SONGS T, 3.2 Expressive Language, Words	TASTING FRUITS T, 5.3 Senses, Sensory Exploration
	SAND PLAY WITH CARS AND TRUCKS T, 1.3 Parallel Play, playing in proximity of peers with similar playthings without an exchange of ideas or things	*WASHING BABIES T, 2.3 Empathy, beginning to recognize the rights of others	SENSORY TUBES T, 5.3 Senses, Sensory Exploration, using all senses in the exploration of properties and functions of objects and materials	SAND PLAY WITH ANIMALS T, 1.3 Parallel Play, playing in proximity of peers with similar playthings without an exchange of ideas or things	MAKING BUBBLES IN THE SENSORY BIN T, 5.3 Senses, Sensory Exploration, using all senses in the exploration of properties and functions of objects and materials
Cognitive	* MAKING A RAMP FOR CARS AND OTHER TOYS THAT WILL GO DOWN T, 4.3 Cause-and-Effect Exploration	* WOODEN PUZZLES T, 4.2 Problem Solving	*ALPHABET SOUP T, 3.2 Expressive Language, Words	* SORTING CUBES T, 4.9 Sorting	*CONNECTING COLOURFUL DUCKS T, 4.4 Spatial Exploration, exploring containment by putting objects in containers and by dumping them
	DUPLO BLOCKS ON THE CARPET T, 4.3 Cause-and-Effect Exploration, responding with joy to the predictable outcomes of exploration	ALPHABET FOAM PUZZLE T, 4.2 Problem Solving, solving problems in actions by trial and error	BUILDING WITH TRAIN TRACKS T, 4.4 Spatial Exploration, putting things together and taking them apart	PLAYING WITH SQUIGS T, 4.3 Cause-and-Effect Exploration, responding with joy to the predictable outcomes of exploration	BUILDING WITH FOAM BLOCKS T, 4.3 Cause-and-Effect Exploration, responding with joy to the predictable outcomes of exploration
Science / Nature	*ICE IN SENSORY BIN T, 5.3 Senses, Sensory Exploration	COLOURED SAND WATER IN THE SENSORY BIN T, 5.3 Senses, Sensory Exploration	MAKING PLAYDOUGH PK, 4.9 Reasoning Logically, Exploring Transformations and Hypothesizing	*EXPLORING SENSORY BOTTLES T, 5.3 Senses, Sensory Exploration	MAKING FRUIT SALAD T, 1.1 Social Interest, engaging in short group activities
Cooking	Book / Author:				
Block Center Enhancements	2 Activities:	SOFT BLOCK STACKING BUILDING NORTH POLE T, 1.3 Parallel Play		CAR MAT AND CARS T, 1.3 Parallel Play, playing in proximity of peers with similar playthings without an exchange of ideas or things	
	3 Accessories:	ANIMALS	CARS, TRUCKS		CAR MAT
	Book / Author:				
Dramatic Area	3 Roles:	WE ARE FAMILY- Parents- babies, cellphone, bags		BAKERS SHOP: Server - backpack, food items, pots and pans	COSTUMER: BABY, PURSE, COSTUMES
	4 Accessories:	BABY STROLLER	BASKETS	PAN, POTS, SPOONS	BOWLS, CUPS, UTENSILS
	Book / Author:				
Group Time Songs & Fingerplays	SINGING FROSTY THE SNOWMAN T, 3.2 Expressive Language, Vocabulary	7 DAYS OF THE WEEK PK, 4.12 Counting	5 LITTLE DUCKS WENT OUT TO PLAY T, 3.2 Expressive Language, Sentences	SINGING RUDOLPH THE RED NOSE REIN DEER T, 3.2 Expressive Language, Words	*OH MC DONALD HAD A FARM PK, 3.10 Phonological Awareness, identifying sounds in their environment, such as animal sounds, traffic noises, music and human speech
Music & Movement props used	*5 GREEN SPECKLED FROGS T, 3.2 Expressive Language, Words	SINGING SONGS WITH MUSICAL INSTRUMENTS PK, 3.10 Phonological Awareness, creating sounds by singing and making music	ALL THE RAIN IS FALLING DOWN T, 3.2 Expressive Language, Words	HEAD AND SHOULDERS T, 1.1 Social Interest, beginning to play "follow the peer" games	HOCKEY POCKEY DANCE T, 1.1 Social Interest, engaging in short group activities
	*SHAKING YOUR SILLIES WITH SHAKERS T, 1.1 Social Interest, observing and imitating peers	*SINGING AND DANCING TO CHRISTMAS MUSIC WITH BELLS T, 1.1 Social Interest, beginning to play "follow the peer" games	AFGHAN DANCE LESSON T, 1.1 Social Interest, engaging in short group activities	ANT GO MARCHING PK, 4.12 Counting	BLOWING BUBBLES T, 1.1 Social Interest, observing and playing briefly with peers - may turn into struggle for possession

Language & Literacy	PUPPET SHOW WITH SONGS T, 3.2 Expressive Language	SANTA'S COMING TO TOWN!! T, 3.1 Receptive Language, listening to stories	JINGLE BELL MICE .BY: LISA McCUE T, 3.1 Receptive Language, listening to stories	ALPHABETS IN SIGN LANGUAGE T, 1.2 Perspective Taking	ALL THE SNOW IS FALLING DOWN T, 1.2 Perspective Taking
	CHRISTMAS SONGS AND GAMES T, 1.3 Parallel Play	COUNTING IN URDU 1 TO 10 T, 3.2 Expressive Language	IDENTIFYING EMOTIONS T, 2.1 Expression of Feelings	TWINKLE TWINKLE LITTLE STAR T, 1.3 Parallel Play	A IF FOR APPLE T, 3.2 Expressive Language
Outside Activities AM and PM	BALLS PLAY T, 5.1 Gross Motor	*JUMPING UP HIGH T, 5.1 Gross Motor, Jumping	BIKE RACING T, 5.1 Gross Motor, Riding Toys	*CLIMBING ON LOGS T, 5.1 Gross Motor, Balance, taking a few steps on raised surface	*RUNNING & CATCHING FRIENDS T, 5.1 Gross Motor, Walking and Running
	*WRITING WITH CHALK T, 5.2 Fine Motor, Making a Mark	BALANCING ON THE LOG T, 5.1 Gross Motor, Balance	*CHASING BUBBLES T, 2.2 Self-regulation, Attention Regulation, attending may be interrupted by actions of others	*JUMPING OFF LOGS T, 5.1 Gross Motor, Jumping, jumping down from short heights	CHASING HULA HOOPS T, 5.1 Gross Motor, Walking and Running, stopping while running improves
	PUTTING BALLS INTO THE BASKETBALL HOOP T, 4.3 Cause-and-Effect Exploration, responding with joy to the predictable outcomes of exploration	KICKING BALLS PK, 5.2 Gross Motor Skills, Movement and Expression, increasing control over own movements skills	BALANCING ON BLUE BALANCING BLOCKS T, 5.1 Gross Motor, Balance, taking a few steps on raised surface	*OUTDOOR DANCE PARTY PK, 5.4 Auditory Skills and Music, showing enjoyment when listening to music	PLAYING WITH KITCHEN SETS T, 1.1 Social Interest, observing and playing briefly with peers - may turn into struggle for possession
	PLAYING WITH CARS AND TRUCKS T, 1.3 Parallel Play, playing in proximity of peers with similar playthings without an exchange of ideas or things	PLAYING WITH DOLLS T, 1.2 Perspective Taking, in simple situations beginning to take the point of view of others	BALL GOES UP, BALL COMES DOWN T, 4.3 Cause-and-Effect Exploration, responding with joy to the predictable outcomes of exploration	PLAYING WITH RIDING TOYS T, 5.1 Gross Motor, Riding Toys, moving riding toys forward by pushing with feet	BUILDING WITH BLOCKS T, 4.3 Cause-and-Effect Exploration, responding with joy to the predictable outcomes of exploration
Staff responsible for outdoor equipment	AM	MORNING STAFF			
	PM	AFTERNOON STAFF			
Inclement Weather AM and PM	This space is to be filled in if we experience inclement weather and need to be indoors	This space is to be filled in if we experience inclement weather and need to be indoors			
Special events this week	THURSDAY: HOLIDAY PARTY 5:30 PM TO 7:30 PM				
Adaptations/ Observations date/activity/note					
Wake up activities	CONNECTING CUBES T, 4.2 Problem Solving	FLASH CARDS WITH FRIENDS T, 3.2 Expressive Language	CRAYONS ON TRAYS WITH PAPER T, 5.2 Fine Motor, Making a Mark, using palmar grasp to hold crayons and brushes and make scribbles	PLAYDOUGH WITH POPSICLE STICKS T, 4.3 Cause-and-Effect Exploration	LACING THROUGH CHEERIOS T, 5.2 Fine Motor, Pincer Grasp
Transition	ALL THE LITTLE COOKIES AT THE BAKER SHOP (INSERT NAME) GO WASH HANDS FOR LUNCH T, 2.4 Sense of Self, using name of self and others	IF YOUR NAME STARTS WITH A (...) PLEASE LINE UP T, 2.4 Sense of Self, using name of self and others	HUNGRY HUNGRY-I'M SO HUNGRY (LUNCH TRANSITION SONG) T, 2.2 Self-regulation, Emotion Regulation, beginning to use language to assist in emotion regulation	THIS IS THE WAY WE WASH OUR HANDS(Handwashing Routine) T, 2.4 Sense of Self, seeing self as "doer" who is powerful	SMALL TRANSITIONAL BOOKS AT CUBBY T, 2.2 Self-regulation, Attention Regulation, focusing attention, making choices and avoiding distractions
Goals	GETTING DRESSED FOR OUTSIDE- WHOLE GROUP - for individual goals see daily logs				