

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Creative	DECORATING LETTER "I" PK, 3.11 Letter Recognition	PAINTING POPPIES T, 1.1 Social Interest, beginning to play "follow the peer" games	DINOSAUR FOOT PRINTS T, 1.1 Social Interest, observing and imitating peers	POPPY GLUING T, 5.2 Fine Motor, Pincer Grasp	CUTTING OUT A GIANT DINOSAUR T, 1.1 Social Interest, engaging in short group activities
	*GLUING POM POMS T, 5.2 Fine Motor, Pincer Grasp	*CUTTING WITH SISSORS T, 5.2 Fine Motor, Tool Use, using toddler-safe scissors	* PAINTING WITH CARS T, 1.1 Social Interest, observing and imitating peers	PAINTING DINOSAURS T, 1.1 Social Interest, offering toys	GLUING COLOURED SAND T, 5.2 Fine Motor, Pincer Grasp, adapting holding from palmar or pincer grasp
Sensory	WASHING DINOS T, 5.3 Senses, Sensory Exploration	ROLLING PLAYDOUGH PK, 2.5 Regulating Attention, Emotions and Behaviour	DINO SOUND GAMES T, 1.1 Social Interest, observing and playing briefly with peers - may turn into struggle for possession	BABY OIL AND CORNSTARCH PLAY T, 1.1 Social Interest, beginning to play "follow the peer" games	BEADING CHEERIOS T, 5.2 Fine Motor, Pincer Grasp, adapting holding from palmar or pincer grasp
	SAND PLAY T, 5.3 Senses, Sensory Exploration	MAKING RICE SHAKERS PLAY ON TRAYS T, 5.3 Senses, Sensory Exploration	LETTER SOUNDS "I" PK, 3.11 Letter Recognition	* SENSORY BIN WITH COLOURED PASTA T, 1.1 Social Interest, observing and imitating peers	DUCKS WITH GOOP T, 5.3 Senses, Sensory Discrimination
Cognitive	*CAR RAMPS WITH TUBES T, 4.3 Cause-and-Effect Exploration	BUILDING WITH BIG WOODEN BLOCKS T, 4.5 Spatial Problem Solving	COUNTING DINOS PK, 4.12 Counting	COUNTING CARS PK, 4.12 Counting	*BUILDING A TRAIN TRACK T, 1.1 Social Interest, engaging in short group activities
	* SORTING CUBES T, 1.1 Social Interest, offering toys	ABC MAGNETS T, 3.2 Expressive Language, Words	SQUIGZ FUN T, 5.2 Fine Motor, Pincer Grasp, adapting holding from palmar or pincer grasp	*CONNECTING COLOURFUL DUPLO T, 4.2 Problem Solving	*CONNECTING DUCKS T, 5.2 Fine Motor, Pincer Grasp
Science / Nature	BUBBLES IN THE SENSORY BIN T, 5.3 Senses, Sensory Exploration	MAKING PLAYDOUGH PK, 4.9 Reasoning Logically, Exploring Transformations and Hypothesizing	ICE PLAY PK, 4.5 Observing	*CARS AND PINE CONES IN SENSORY TUBES T, 5.3 Senses, Sensory Exploration	DINOS IN SAND T, 5.3 Senses, Sensory Exploration
Cooking	Book / Author:				
Block Center Enhancements	2 Activities:	BABY BEAR WHAT DO YOU SEE? By Bill Martin T, 3.1 Receptive Language, listening to stories		BUILDING A HOUSE WITH DUPLO T, 4.3 Cause-and-Effect Exploration, responding with joy to the predictable outcomes of exploration	
	3 Accessories:	CARS	ANIMALS	PEOPLE	
	Book / Author:	HOW DO DINOSAURS GO TO SCHOOL? BY JANE YOLEN T, 3.1 Receptive Language, listening to stories			
Dramatic Area	3 Roles:	CASHIER; CASH REGISTER   MONEY   NAME TAG/APRON T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy, Pretend Play		CHEF TODDLER - APRON, SPOONS, BOWLS T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy, Representation	
	4 Accessories:	APRON	TRAYS	baby, stroller, purses	
	Book / Author:	CLICK, CLACK, MOO COWS THAT TYPE BY: DOREEN GRONIN			
Group Time Songs & Fingerplays	*OLD MC DONALD HAD A FARM PK, 3.10 Phonological Awareness, identifying sounds in their environment, such as animal sounds, traffic noises, music and human speech	5 LITTLE MONKEYS SITTING WITH FINGER PUPPETS PK, 4.12 Counting	7 DAYS A WEEK PK, 4.12 Counting	ABC SONG PK, 3.11 Letter Recognition	BOOM SNAP CLAP T, 1.1 Social Interest, observing and imitating peers
Music & Movement props used	*5 GREEN SPECKLED FROGS PK, 4.12 Counting	A RAM SAM SAM T, 3.2 Expressive Language	BABBY BUMBLE BEE WITH PUPPETS PK, 3.10 Phonological Awareness, taking part in sound games	Daddy's Taking us to the Zoo T, 3.2 Expressive Language	Hop like a bunny PK, 5.2 Gross Motor Skills, Hopping
	AFGHAN DANCE LESSON PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, gaining the ability to control their movements	ANTS GO MARCHING ONE BY ONE PK, 4.12 Counting	BELLY DANCING WITH TAMERINES (AFGAN MUSIC) T, 1.1 Social Interest, observing and imitating peers	DANCING TO HOKEY POKEY PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	DANCING LIKE AN ANIMAL T, 1.1 Social Interest, engaging in short group activities

Language & Literacy	ALL THE LEAVES ARE FALLING DOWN T, 4.1 Self-regulation, Attention Regulation	OH MCDONALD w/ PROPS T, 1.1 Social Interest, observing and imitating peers	HEAD AND SHOULDERS a in French T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy	LLAMA LLAMA MISSES MAMA BY: ANNA DEWDNEY T, 3.1 Receptive Language, listening to stories	ROUND AND ROUND IS THE NAME OF THE GAME T, 2.4 Sense of Self, using name of self and others
	ABC SIGN AND SONGS PK, 4.10 Classifying	DINOSAURS HAVE GREAT BIG TEETH... T, 3.2 Expressive Language, Words	WHAT IS THAT ABC BOOK T, 3.1 Receptive Language, listening to stories	HOOKIE POOKIE (learning body parts) T, 4.8 Memory	TEENY WEENY TODPOLE T, 1.1 Social Interest, observing and imitating peers
Outside Activities AM and PM	*CATCH ME IF YOU CAN T, 5.1 Gross Motor, Walking and Running	RIDING TOYS (PS RIDING TOYS) T, 5.1 Gross Motor, Riding Toys	CATCH THAT TEACHER HORSEY PK, 5.2 Gross Motor Skills, Galloping	HOP SCOTCH T, 5.1 Gross Motor, Balance	FIRE TRUCK MARCH T, 5.1 Gross Motor, Walking and Running
	BALANCING ON RAISED SURFACE T, 5.1 Gross Motor, Balance	CATCH THE TENNIS BALL PK, 5.2 Gross Motor Skills, Throwing	CHASING FRIENDS T, 5.1 Gross Motor, Walking and Running	CROCODILE PRETEND PLAY T, 5.1 Gross Motor, Walking and Running	DANCING OUTDOORS WITH PEERS T, 5.1 Gross Motor, Jumping
	BIG BIKE RIDING T, 5.1 Gross Motor, Riding Toys	SOCCER BALL KICKING PK, 5.2 Gross Motor Skills, Movement and Expression	BOUNCY BALL PLAY T, 5.1 Gross Motor, Jumping	LEDGE BALANCING T, 5.1 Gross Motor, Balance	DINOSAUR STOMP CASE PK, 5.2 Gross Motor Skills, Hopping
	CATCH A TEACHER T, 5.1 Gross Motor, Walking and Running	HOLLA HOOOP SPINNING T, 5.1 Gross Motor, Balance	DUCK DUCK GOOSE T, 5.1 Gross Motor, Walking and Running	HOPPING LIKE A BUNNY TAG PK, 5.2 Gross Motor Skills, Movement and Expression	BIG BIKE RIDING PK, 5.2 Gross Motor Skills, Riding
Staff responsible for outdoor equipment	AM	Shoukria			
	PM	Already out			
Inclement Weather AM and PM	BOLLWOOD DANCE PARTY T, 5.1 Gross Motor	BOLLWOOD DANCE PARTY T, 5.1 Gross Motor	HEAD AND SHOULDERS T, 5.1 Gross Motor	HAPPY AND YOU KNOW IT WITH ACTIONS T, 5.1 Gross Motor	HOPPING LIKE BUNNY T, 5.1 Gross Motor
	15 IN THE BED AND THE LITTLE ONE SAID ROLL OVER T, 5.1 Gross Motor	BOUNCY BALL FUN T, 5.1 Gross Motor	CATCHING BUBBLES T, 5.1 Gross Motor	CHIKEN DANCE AND HOKEY POKIE T, 5.1 Gross Motor	INDOOR BIKE RIDING T, 5.1 Gross Motor
Special events this week					
Adaptations/Observations date/activity/note	A small group of children showed interest in dinosaurs on Monday. This week we will focus on dinosaurs. Activities marked with an * ear taken from observations				
Wake up activities	BOOKS AT THE TABLE T, 3.1 Receptive Language, listening to stories	*CONNECTING CUBES T, 4.4 Spatial Exploration, putting things together and taking them apart	CUTTING WITH SCISSORS T, 5.2 Fine Motor, Tool Use	COLOURING WITH CRAYONS T, 5.2 Fine Motor, Making a Mark	DUCK CONNECTORS T, 4.4 Spatial Exploration, putting things together and taking them apart
Transition	5 More Minute and its time tidy up(Clean Up Warning) T, 3.1 Receptive Language, responding to longer sentences and commands	BOOKS AT THE TABLE T, 3.1 Receptive Language, listening to stories	CLEAN UP SONGS T, 3.1 Receptive Language, listening to stories	GATHERING SONGS T, 3.1 Receptive Language, listening to stories	GOODNIGHT FRIENDS (Nap song) T, 3.1 Receptive Language, responding to longer sentences and commands
Goals	WORKING TOGETHER, TEAMWORK -MK, FE, MM, JB, AK, - for individual goals please see daily logs T, 1.1 Social Interest				