

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Creative	toothbrush painting I, 5.2 Fine Motor, Palmar Grasp	coloring with crayons T, 5.2 Fine Motor, Making a Mark	bingo dabber printing T, 2.5 Autonomy	foam brush painting T, 1.1 Social Interest	sticker art T, 4.1 Self-regulation, Attention Regulation
	Animals prints T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy, Representation	cut and tear T, 5.2 Fine Motor, Pincer Grasp	gluing letters and numbers T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy, Representation	gluing triangles T, 2.5 Autonomy	stamping arts T, 5.2 Fine Motor, Pincer Grasp
Sensory	Taste Test I, 5.3 The Senses, Taste Discrimination	Carving and exploring pumpkin T, 5.3 Senses, Sensory Exploration	orange and black playdoh T, 5.3 Senses, Sensory Motor Integration	smelling green peppers I, 5.3 The Senses, Olfactory Exploration	playing instruments I, 5.3 The Senses, Auditory Discrimination
	magnifying glass, colored paddles, bugs I, 5.3 The Senses, Visual Discrimination	Tasting green pumpkin seeds T, 5.3 Senses, Sensory Exploration	table lights and colored paddles and cellophane I, 5.3 The Senses, Visual Exploration	smelling spices I, 5.3 The Senses, Olfactory Discrimination	blowing horns and flutes I, 5.3 The Senses, Auditory Exploration
Cognitive	sticks play PK, 4.19 Measuring Length, Weight and Capacity, Temperature, Time and Money, measuring to determine relationships such as comparing bars length, weight and capacity T, 4.4 Spatial Exploration, putting things together and taking them apart	Geometric shapes PK, 4.17 Understanding Two-Dimensional and Three-Dimensional Shapes, recognizing and naming shapes	Lacing cards T, 4.4 Spatial Exploration	balls and bars magnets T, 4.3 Cause-and-Effect Exploration	lid drop T, 4.4 Spatial Exploration
		Nesting and stacking toys T, 4.2 Problem Solving	Matching bears T, 4.9 Sorting	pegboard T, 4.2 Problem Solving	puzzles T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy, Representation
Science / Nature Cooking	Nature walk T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy, Representation	Exploring and learning about pumpkins T, 5.3 Senses, Sensory Motor Integration	water and food color T, 4.3 Cause-and-Effect Exploration	exploring magnets T, 4.3 Cause-and-Effect Exploration	Cooking grilled cheese T, 4.3 Cause-and-Effect Exploration
	Book / Author:	I like pumpkins by Jerry Smath			
Block Center Enhancements	2 Activities:	building tower T, 4.2 Problem Solving, setting goals and acting to achieve them		building a house T, 2.5 Autonomy, seeking to control others, saying "mine"	
	3 Accessories:	cars	people	furnitures	
	Book / Author:	The City ABC Book by Zoran Milich			
Dramatic Area	3 Roles:	TEA PARTY : host T, 1.1 Social Interest, offering toys		friends T, 1.2 Perspective Taking	waiter/waitress T, 2.3 Empathy, beginning to recognize the rights of others
	4 Accessories:	teapots	tea cups and saucers and spoons	pastry, bread and tea	table mats
	Book / Author:	Une souris Grise by Katherine Burton & Kim Fernandes			
Group Time Songs & Fingerplays	There's a worm in the bottom of the garden T, 1.1 Social Interest	five little pumpkins sitting on the gate T, 3.1 Receptive Language	Bumble bee song T, 2.1 Expression of Feelings	who is hiding? game T, 1.2 Perspective Taking	Finger family T, 2.6 Identity Formation
Music & Movement props used	Toddlercise PK, 5.2 Gross Motor Skills, Movement and Expression, increasing control over own movements skills	Row row row boat with friends PK, 5.2 Gross Motor Skills, Movement and Expression, working together in shared dance and movement activities	dancing to slow music PK, 5.2 Gross Motor Skills, Movement and Expression, expressing moods in movement	The farmer in the dell PK, 5.2 Gross Motor Skills, Movement and Expression, becoming expressive using movement	Dancing with instruments PK, 5.2 Gross Motor Skills, Movement and Expression, matching movements to the rhyme and mood of the music
	Head and shoulders , knees and toes PK, 5.2 Gross Motor Skills, Movement and Expression, moving to music	stop dance PK, 5.2 Gross Motor Skills, Movement and Expression, increasing control over own movements skills	Ring around a rosie PK, 5.2 Gross Motor Skills, Movement and Expression, working together in shared dance and movement activities	If you're happy and you know it clap your hands PK, 5.2 Gross Motor Skills, Movement and Expression, becoming expressive using movement	The wheels on the bus PK, 5.2 Gross Motor Skills, Movement and Expression, moving to music

Language & Literacy	What a wonderful world! T, 3.2 Expressive Language, Words	Brown bear brown bear T, 3.2 Expressive Language, Words	Animals awake at night T, 3.2 Expressive Language	Roaring Rockets T, 3.2 Expressive Language, Vocabulary	Audio cd books T, 3.1 Receptive Language
	Sounds game PK, 3.10 Phonological Awareness, identifying sounds in their environment, such as animal sounds, traffic noises, music and human speech	Puppet play T, 3.1 Receptive Language	Felt shapes and people play T, 3.2 Expressive Language	picture cards T, 3.2 Expressive Language	group reading time T, 3.2 Expressive Language, Conversation
Outside Activities AM and PM	Nature walk T, 5.1 Gross Motor, Walking and Running	Limbo dance with a stick T, 5.1 Gross Motor, Balance	Hop like a bunny PK, 5.2 Gross Motor Skills, Hopping	Fly like a bird T, 5.1 Gross Motor, Walking and Running	Jumping on trampoline T, 5.1 Gross Motor, Jumping
	Drawing on the ledge T, 5.2 Fine Motor, Making a Mark	Gallop like a horse PK, 5.2 Gross Motor Skills, Galloping	Ring around the rosie T, 5.1 Gross Motor, Balance	Up and down the train climber T, 5.1 Gross Motor, Climbing	Window washing T, 1.1 Social Interest
	Balancing on the ledge T, 5.1 Gross Motor, Balance	Catch me if you can T, 5.1 Gross Motor, Walking and Running	Bike riding T, 5.1 Gross Motor, Riding Toys	Scooping and dumping woodchips T, 5.3 Senses, Sensory Motor Integration	Hug yourself T, 2.4 Sense of Self
	Cars on mats T, 4.4 Spatial Exploration	Tossing football PK, 5.2 Gross Motor Skills, Throwing	Bird watching T, 1.1 Social Interest	Reading magazines T, 3.2 Expressive Language, Words	Building with colorful blocks T, 4.4 Spatial Exploration
Staff responsible for outdoor equipment	AM	Parveen			
	PM	Venus			
Inclement Weather AM and PM	Bean bag toss PK, 5.2 Gross Motor Skills, Throwing	Bean bag toss PK, 5.2 Gross Motor Skills, Throwing	Balance on stepping stones T, 5.1 Gross Motor, Balance	Bursting bubble wrap T, 4.3 Cause-and-Effect Exploration	Balls in pool T, 4.4 Spatial Exploration
	Riding toys T, 5.1 Gross Motor, Riding Toys	Caring for babies T, 4.7 Symbolic Thought, Representation and Root Skills of Literacy, Pretend Play	Pounding balls and hammer T, 4.3 Cause-and-Effect Exploration	Building with lego's T, 4.4 Spatial Exploration	Washing dishes T, 5.3 Senses, Sensory Exploration
Special events this week					
Adaptations/ Observations/ date/activity/note					
Wake up activities	Matching penguins T, 4.9 Sorting	Push and pull scarves T, 5.3 Senses, Sensory Exploration	Exploring silly putty I, 5.3 The Senses, Tactile Exploration	Linking flowers T, 4.4 Spatial Exploration	Reading big books T, 3.2 Expressive Language, Words
Transition	Open and shut them(hands) T, 1.1 Social Interest	Frog song T, 1.1 Social Interest	Feel the water on your hands T, 1.1 Social Interest	Hop like a bunny T, 2.4 Sense of Self	Roar like a lion T, 3.2 Expressive Language, Vocabulary
Goals	The children are all doing okay. We are doing some potty training with some of the younger children that shows interest and the parents are also on board with it. Please see daily logs for individual goals. T, 2.4 Sense of Self				