

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Creative	HALLOWEEN PARTY IDEAS MAKING PAPER BATS PK, 4.3 Representation, beginning to use art media and tools to express ideas, feelings and experiences	DECORATING "N" PK, 4.3 Representation, beginning to use art media and tools to express ideas, feelings and experiences	PAINTING MINI PUMPKINS PK, 4.3 Representation, talking about the story or meaning of artwork	MAKING HALLOWEEN DECORATIONS PK, 4.3 Representation, recognizing their own work and the work of others	COFFEE FILTER/MARKERS PK, 5.3 Fine Motor Skills, Drawing
	KNIFE CUTTING PK, 4.3 Representation, talking about the story or meaning of artwork	PUMPKIN PAPER PLATE PK, 4.3 Representation, recognizing their own work and the work of others	MAKING PAPER PLATE JACK_O_LANTERNS PK	MAKING NECKLACE PK, 4.3 Representation, talking about the story or meaning of artwork	AN EVERYTHING COLLAGE PK, 4.3 Representation, connecting artwork to their past experiences or to emotions, feelings and thoughts
Sensory	PUMPKIN SENSORY BAG T, 5.3 Senses, Sensory Exploration	CINAMMON STICKS IN WATER PK, 4.9 Reasoning Logically	EXPLORING THE INSIDE OF A PUMPKIN PK, 4.5 Observing, using all senses to gather information while observing	HALLOWEEN COLOURED PLAYDOUGH T, 5.3 Senses, Sensory Motor Integration	PURPLE SILLY PUTTY PK, 5.3 Fine Motor Skills
	WORM BIN PK, 1.3 Peer Group Entry Skills	BRAIN JELLO MOLD PK, 4.9 Reasoning Logically, Exploring Transformations and Hypothesizing	TASTING PUMPKINS PK, 4.9 Reasoning Logically, Exploring Transformations and Hypothesizing	ORANGE BLACK RICE PLAY T, 5.2 Fine Motor, Pincer Grasp	BLACK GOOP PK, 4.4 Questioning
Cognitive	PUMPKIN TRAIN TUNNEL PK, 3.1 Using Verbal and Non-Verbal Communication	SIGN LANGUAGE FLASH CARDS PK, 3.1 Using Verbal and Non-Verbal Communication	PUMPKIN FACE MATCHING PK, 4.10 Classifying, comparing, matching and sorting according to common properties	LETTER SPIDERS PK, 3.11 Letter Recognition	BLOCK MATES PK, 4.3 Representation, drawing and constructing 2D and 3D models
	LETTER MATCHING PK, 3.11 Letter Recognition	TRAINS AND TRAIN TRACK BUILDING PK, 4.3 Representation, drawing and constructing 2D and 3D models	COUNTING BATS PK, 4.12 Counting	ZOO ANIMALS PK, 1.6 Co-operating, exchanging ideas and materials during play	WOODEN DRESS UP PK, 3.4 Conversing with Peers and Adults
Science / Nature	DIFFERENT COLOURED LEAVES PK, 3.4 Conversing with Peers and Adults	RAINBOW COLOURED WATER BOTTLES PK, 4.5 Observing	COOKING! PK, 4.9 Reasoning Logically, Exploring Transformations and Hypothesizing	MIXING INGREDIENTS FOR PLAYDOUGH PK, 4.6 Collecting and Organizing Information	WHATS GOOP? PK, 4.4 Questioning
Cooking	Book / Author: (HOMEMADE) BIRD BOOK - DIFFERENT TYPES OF BIRDS				
Block Center Enhancements	2 Activities:	BUILDING A TOWER PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, using open-ended materials to move about, build and construct		TRAINS WITH RAIL ROAD SIGNS PK, 1.6 Co-operating, exchanging ideas and materials during play	
	3 Accessories:	MEASURING TAPE	CONDUCTOR HATS (TRAIN)		RAIL ROAD SIGN
	Book / Author:	I WANT TO BE A BUILDER BY: DN LIEBMAN			
Dramatic Area	3 Roles:	SKELETON PK, 4.3 Representation, taking a role in socio-dramatic play; co-operating and negotiating roles with others	WITCH PK, 4.3 Representation, dramatic playing with a plot and imaginative features		PRINCESS PK, 4.3 Representation, taking a role in socio-dramatic play; co-operating and negotiating roles with others
	4 Accessories:	MASK,GLOVE,X RAY ANIMAL	HATS, HEAR, GOWN		DRESS, WAND,NECKLACE
	Book / Author:	BOO BY ROBERT MUNSCH			
Group Time Songs & Fingerplays	GOOD MORNING GREETING; FIVE LITTLE PUMPKINS PK, 4.12 Counting	GOOD MORNING GREETING; THE LEAVES ARE FALLING DOWN PK, 3.10 Phonological Awareness, making up chants and rhymes	GOOD MORNING GREETING; THE INCY WINCY SPIDER PK, 3.10 Phonological Awareness, reciting nursery rhymes, poems or sing-songs	GOOD MORNING GREETING; JOLLY PHONICS SONGS PK, 3.10 Phonological Awareness, filling in rhyming words in familiar poems, songs and books	GOOD MORNING GREETING; LISTENING TO HALLOWEEN SONGS PK, 3.10 Phonological Awareness, creating sounds by singing and making music
Music & Movement props used	DANCING TO HALLOWEEN MUSIC PK, 5.2 Gross Motor Skills, Movement and Expression	SIMON SAYS? PK, 3.10 Phonological Awareness, taking part in sound games	BAKER SHOP PUMPKIN PK, 3.10 Phonological Awareness, filling in rhyming words in familiar poems, songs and books	FIVE LITTLE GHOST JUMPING ON THE BED PK, 4.12 Counting, counting in meaningful ways in play and daily living	PARACHUTE AND SONGS PK, 5.2 Gross Motor Skills, Movement and Expression
	FIVE LITTLE PUMPKINS PK, 4.12 Counting, counting in meaningful ways in play and daily living	STAND UP SIT DOWN PK, 3.10 Phonological Awareness	WHO TOOK THE CANDY? PK, 3.10 Phonological Awareness, making up chants and rhymes	SPIDER SONG PK, 3.10 Phonological Awareness, reciting nursery rhymes, poems or sing-songs	BINGO PK, 3.10 Phonological Awareness, reciting nursery rhymes, poems or sing-songs

Language & Literacy	BOO BY ROBERT MUNSCH PK, 3.7 Enjoying Literacy, choosing to spend time with books	THE LEAVES ARE FALLING PK, 3.7 Enjoying Literacy, choosing to spend time with books	DRAWING LETTERS ON CHART PAPER PK, 5.3 Fine Motor Skills	MAKING A LIST OF WHAT SCARES US PK, 3.1 Using Verbal and Non-Verbal Communication	WHAT ARE YOU GOING BE FOR HALLOWEEN? PK
	LEARNING HALLOWEEN WORDS PK, 3.3 Vocabulary	JOLLY PHONICS PK, 3.11 Letter Recognition	MAKING UP OUR OWN HALLOWEEN STORY PK, 3.3 Vocabulary	LEARNING HALLOWEEN SIGN LANGUAGE PK, 3.1 Using Verbal and Non-Verbal Communication	HALLOWEEN SAFETY TIPS PK, 3.4 Conversing with Peers and Adults
Outside Activities AM and PM	DUCK DUCK GOOSE PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	LEARNING HOW TO SKIP PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills	HOPSCOTCH PK, 5.2 Gross Motor Skills, Hopping	DANCING OUTSIDE PK, 5.2 Gross Motor Skills	WHAT TIME IS IT MR.WOLF PK, 4.12 Counting
	CHALK DRAWING PK, 5.3 Fine Motor Skills, Drawing	DIGGING IN THE SAND BOX PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills	BALANCE BEAMS WALKING PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills	PEDALLING TRICYCLES PK, 5.2 Gross Motor Skills, Riding, riding a tricycle smoothly	RUNNING RACES PK, 5.2 Gross Motor Skills, blank, increasing in coordination, speed, and endurance
	MIXING WATER IN OUR SANDBOX PK, 4.9 Reasoning Logically	COLLECTING LEAVES PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	SING SONGS OUTSIDE PK, 3.10 Phonological Awareness	PLAYING SOCCER PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	THROWING TENNIS BALLS PK, 5.2 Gross Motor Skills, Throwing, throwing with increased co-ordination
	READING STORIES ON THE CARPET PK, 3.7 Enjoying Literacy, choosing to spend time with books	SORTING OUR LEAVES INTO BUCKETS PK, 4.10 Classifying	BASKETBALL PK, 5.2 Gross Motor Skills, Throwing	MAKING SAND CASTLES PK, 4.3 Representation, drawing and constructing 2D and 3D models	DUPLO BLOCKS BUILDING PK, 4.3 Representation, drawing and constructing 2D and 3D models
Staff responsible for outdoor equipment	AM	Clayton			
	PM	Keith			
Inclment Weather AM and PM	STRETCHING PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	STRETCHING PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	HEAD AND SHOULDERS(FRENCH) PK, 5.2 Gross Motor Skills, Movement and Expression	TUNNEL PLAY PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	ANTS GO MARCHING PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games
	MUCSIAL CHAIRS PK, 5.2 Gross Motor Skills, Movement and Expression, increasing control over own movements skills	FOLLOWER THE LEADER PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	LONDON BRIDGE SONG AND GAME PK, 3.10 Phonological Awareness, making up chants and rhymes	SLEEPING BUNNIES GAME AND SONG PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	DANCING TO MUSIC WITH MUSICAL INSTRUMENT PK, 5.4 Auditory Skills and Music, using musical instruments to move from exploration to producing patterns to reproducing patterns
Special events this week					
Adaptations/ Observations/ date/activity/note					
Wake up activities	WOODEN PUZZLES PK, 4.2 Problem Solving, beginning to plan ahead	STENCILS TRACING PK, 5.3 Fine Motor Skills, Drawing	PLAY DOUGH AND CUTTER PK, 5.3 Fine Motor Skills, Tool Use	STICKERS AND PAPER PK, 5.3 Fine Motor Skills	QUIT TIME READING PK, 3.7 Enjoying Literacy, choosing to spend time with books
Transition	READING AT THE RED TABLE PK, 3.7 Enjoying Literacy, choosing to spend time with books	LEGO BUILDING PK, 4.3 Representation, drawing and constructing 2D and 3D models	CONNECTORS PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	MARK MAKING PK, 5.3 Fine Motor Skills, Drawing	HUNGRY HUNGRY SONG PK, 3.10 Phonological Awareness, identifying sounds in their environment, such as animal sounds, traffic noises, music and human speech
Goals	A.F-V, M.Y, A.S, M.M, A.D- PK, 4.2 Problem Solving, brainstorming solutions and outcomes				