

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Creative	Hand print chicken PK, 1.1 Making Friends, seeking out others to play with	Playground paradise 9:30-11 PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, running, climbing, jumping, hopping, balancing,	Sunny food mart 10:30-11:30 PK, 5.2 Gross Motor Skills, Walking, beginning to walk with opposite leg-arm swing	Button flowers PK, 4.3 Representation, drawing and constructing 2D and 3D models	Tree paper collage PK, 1.4 Helping Skills, offering assistance
	McDonalds for Ice cream 2-3 PK, 5.2 Gross Motor Skills, Walking, walking down stairs alternating feet	Flower Pom Pom painting PK, 2.5 Regulating Attention, Emotions and Behaviour, focusing attention	Egg carton flowers PK, 1.5 Interacting Positively and Respectfully, beginning to show respect for other children's belongings and work	Butterfly Mask PK, 1.4 Helping Skills, regulating their own behaviour in the face of the needs of others	Making a barn PK, 1.4 Helping Skills, being generous
Sensory	Baby Bubble bath T, 5.3 Senses, Sensory Exploration, using all senses in the exploration of properties and functions of objects and materials	Ice world with sea creatures PK, 4.1 Self-regulation, monitoring own behaviour	Tasting lady bug crackers T, 5.3 Senses, Sensory Exploration, using all senses in the exploration of properties and functions of objects and materials	Farm Sensory bin PK, 2.6 Positive Attitudes towards Learning, (e.g., persistence, engagement, curiosity and a sense of mastery), persevering when faced with	Desert sensory bin with camels PK, 1.8 Taking Another Person's Point of View, describing their ideas and emotions
	cherry silly putty PK, 1.3 Peer Group Entry Skills, offering objects or ideas that are relevant to play	Fun in the Ocean with jewels T, 5.3 Senses, Sensory Discrimination, using all senses to identify and differentiate properties and materials	Scented rice with animals PK, 2.3 Self-esteem, seeing themselves as a valued member of the group	Chad's aging jockey new daisies T, 5.3 Senses, Sensory Discrimination, using all senses to identify and differentiate properties and materials	Corn with farm animals T, 5.3 Senses, Sensory Motor Integration, using eye-hand coordination to string large beads on a pipe cleaner, do simple puzzles, pour, dump and
Cognitive	Cube Connectors PK, 4.3 Representation, drawing and constructing 2D and 3D models	Click connectors building PK, 4.3 Representation, using a variety of materials to build with and express their ideas	Connect 4 with friends PK, 1.1 Making Friends, sustaining play with others	Lego structures PK, 2.5 Regulating Attention, Emotions and Behaviour, persisting when frustrated	Geometric shapes with elastic band PK, 4.18 Identifying Patterns, identifying, creating, copying and extending patterns
	Help the dog find its way - Making your own game PK, 4.2 Problem Solving, creating rules based on similarities of two situations, for transferring	Play stick structures PK, 4.3 Representation, generating alternative ideas	Aquarium floor puzzle PK, 4.1 Self-regulation, using emerging ability to take another's point of view to regulate own behaviour and attention	Foam blocks with play animals PK, 1.8 Taking Another Person's Point of View, understanding the ideas and emotions of others	Dot to Dot Lacing PK, 2.4 Recognizing and Expressing Emotions, identifying their emotions
Science / Nature	Arrowheads PK, 4.9 Reasoning Logically, Sequential Change, making logical connections	candy @ gummy bear experiment PK, 4.7 Reflecting and Reaching Conclusions, describing similarities and cause and effect in recurring events	Baking lady bug crackers PK, 4.19 Measuring Length, Weight and Capacity, Temperature, Time and Money, measuring to determine relationships such as	Does an orange float or sink? PK, 4.5 Observing, naming and describing the things that they have observed	Different levels of friction PK, 3.5 Using Descriptive Language to Explain, Explore and Extend, spontaneously using the language of mathematics, inquiry and reasoning as they play
Cooking	Book / Author:	101 Great Science Experiments by Neil Aedley	comparisons of length, weight and capacity		
Block Center	2 Activities:	Making a Book PK, 1.1 Making Friends, seeking out others to play with	Making a Book PK, 1.1 Making Friends, seeking out others to play with	Farm Dramatic Play PK, 4.3 Representation, dramatic playing with a plot and imaginative features	
Enhancements	3 Accessories:	Wooden Blocks PK, 4.3 Representation, using a variety of materials to build with and express their ideas	Farm Animals PK, 4.3 Representation, using a variety of materials to build with and express their ideas	Play People PK, 1.6 Co-operating, exchanging ideas and materials during play	
	Book / Author:	What's in the Graden? by Marianne Berkes			
		PK, 3.7 Enjoying Literacy, discussing and making connections between books and stories in their play			
Dramatic Area	3 Roles:	Farm Animals PK, 4.3 Representation, pretending to be someone else	Farmers PK, 4.3 Representation, pretending to be someone else	Gardener/Florist PK, 4.3 Representation, pretending to be someone else	
	4 Accessories:	Animal Masks PK, 4.3 Representation, dramatic playing with a plot and imaginative features	Farming Tools PK, 4.3 Representation, dramatic playing with a plot and imaginative features	Plastic Fruits, vegetables and flowers PK, 4.3 Representation, dramatic playing with a plot and imaginative features	Fake grass and hay PK, 4.3 Representation, dramatic playing with a plot and imaginative features
	Book / Author:	Ducks in muck by: Lori Haskins			
Group Time Songs & Fingerplays	12 months in a year PK, 1.9 Interacting with Adults, engaging adults in activities in positive ways	PK, 3.7 Enjoying Literacy, choosing to spend time with books Brown bear what do you see PK, 5.2 Gross Motor Skills, Movement and Expression, matching movements to the rhyme and mood of the music	Guess who is missing? PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games	If your happy and you know it PK, 1.1 Making Friends, playing with others co-operatively	B-I-N-G-O PK, 3.10 Phonological Awareness, filling in rhyming words in familiar poems, songs and books
Music & Movement props used	Bollywood dance party PK, 5.2 Gross Motor Skills, Movement and Expression, moving to music	Chicken dance PK, 5.2 Gross Motor Skills, Movement and Expression, working together in shared dance and movement activities	Waka waka dance moves PK, 5.2 Gross Motor Skills, Movement and Expression, expressing moods in movement	Hot Paotato PK, 1.3 Peer Group Entry Skills, observing before entering play	Sandy Boy/ Sandy Girl PK, 1.5 Interacting Positively and Respectfully, beginning to develop ideas of, and to practise, co-operation, fairness and justice
	Cha cha slide moves PK, 5.2 Gross Motor Skills, Movement and Expression, making patterns while moving to music	5 little monkeys swinning on a tree PK, 4.12 Counting, counting in meaningful ways in play and daily living	Boa Constrictor PK, 1.8 Taking Another Person's Point of View, beginning to accept that the ideas and emotions of others may be different from their own	Simon Says PK, 1.8 Taking Another Person's Point of View, beginning to take another's point of view	Limbo dance PK, 5.2 Gross Motor Skills, Movement and Expression, matching movements to the rhyme and mood of the music

Language & Literacy	Weekend Adventure PK, 3.1 Using Verbal and Non-Verbal Communication, expressing their ideas and describing their experiences with increasingly complex sentences	What do flowers need to grow? PK, 3.1 Using Verbal and Non-Verbal Communication, using facial expression and tone matched to the content of their communication	Discussion on visit to the farm PK, 3.4 Conversing with Peers and Adults, speaking in front of groups	Show and Tell PK, 3.6 Listening to Others, engaging in give and take when interacting with others (communicative turn-taking)	Discussion on how to prepare for 1st day of school PK, 3.3 Vocabulary, linking new experiences with words they know
	Animal Puppet show PK, 2.2 Identity Formation, recognizing shared abilities	Broken telephone PK, 3.6 Listening to Others, understanding and following oral directions	Beading alphabets PK, 1.4 Helping Skills, offering assistance	Graph your favourite farm animal PK, 4.6 Collecting and Organizing Information, using graphs to reach conclusions	Fishing for alphabets in water T, 5.3 Senses, Sensory Exploration, using all senses in the exploration of properties and functions of objects and materials
Outside Activities AM and PM	Action Jumping PK, 5.2 Gross Motor Skills, Jumping, jumping increases in co-ordination	Playground Paradise 9.30-11 PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, freely exploring large outdoor equipment	Walk to sunny food mart 10.30. - 11 PK, 5.2 Gross Motor Skills, Walking, beginning to walk with opposite leg-arm swing	Aerobic dance PK, 5.4 Auditory Skills and Music, using musical instruments to move from exploration to producing patterns to reproducing patterns	Ball passing around the pileons PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, increasing skill in group games
	Soccer play PK, 1.3 Peer Group Entry Skills, entering play by assuming available roles	Playground Paradise 2-3 PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, freely exploring large outdoor equipment	Walk to sunny food mart 10.30. - 11 PK, 5.2 Gross Motor Skills, Walking, beginning to walk with opposite leg-arm swing	Flying paper airplanes PK, 4.3 Representation, generating alternative ideas	Throwing and catching balls with peers PK, 5.2 Gross Motor Skills, Throwing, throwing with increased co-ordination
	Playing basketball PK, 1.6 Co-operating, exchanging ideas and materials during play	Blowing and popping bubbles PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, gaining the ability to control their movements	Bowling game PK, 2.5 Regulating Attention, Emotions and Behaviour, using language to communicate needs and regulate emotions	Chalk drawing on the wall PK, 4.3 Representation, talking about the story or meaning of artwork	Basketball dribbles PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, practising bouncing, catching, kicking balls
	Sipping ropes PK, 5.2 Gross Motor Skills, Jumping, jumping increases in co-ordination	Car wash in the water bin PK, 1.1 Making Friends, exchanging ideas, materials and points of view with others	Wall Dodge Ball PK, 1.3 Peer Group Entry Skills, entering play by assuming available roles	Playing at the kitchen PK, 4.3 Representation, pretending to be someone else	Bean bag target PK, 5.2 Gross Motor Skills, Throwing, throwing with increased co-ordination
Staff responsible for outdoor equipment	AM	Darren , Fatima and Ashma			
	PM	Shazia and Hajra			
Inclement Weather AM and PM	"Roll the dice " game PK, 1.5 Interacting Positively and Respectfully, beginning to develop ideas of, and to practise, co-operation, fairness and justice	"Roll the dice " game PK, 1.5 Interacting Positively and Respectfully, beginning to develop ideas of, and to practise, co-operation, fairness and justice	Indoor mini golf PK, 2.5 Regulating Attention, Emotions and Behaviour, stopping and starting their own actions	Newspaper target in the bucket PK, 5.2 Gross Motor Skills, Throwing, throwing with rigid movements	Hangman (Solar system ) PK, 3.14 Beginning to Write Letters of the Alphabet and Some High-Frequency Words, writing high-frequency words
	Yoga stretches PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, gaining the ability to control their movements	Duck Duck Goose PK, 1.3 Peer Group Entry Skills, entering play by assuming available roles	Musical Chairs PK, 1.3 Peer Group Entry Skills, observing before entering play	playing Snakes and ladder PK, 2.5 Regulating Attention, Emotions and Behaviour, increasingly expressing emotions appropriately	Ring toss PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, gaining the ability to control their movements
Special events this week	Mon: McDonalds 2-3, Tues: Playground Paradise 10-11, Wed: Baking Lady bug Crackers, Thur: Farm Sensory Bin, Fri: End of Summer Party PK, 1.5 Interacting Positively and Respectfully, beginning to develop ideas of, and to practise, co-operation, fairness and justice				
Adaptations/ Observations date/activity/note	Current Interests: Craft, Discussing farm animals, sensory play and preparing for beginning of school PK, 3.1 Using Verbal and Non-Verbal Communication, increasingly engaging in more complex interactions				
Wake up activities	N/A	N/A	N/A	N/A	N/A
Transition	Fly like a butterfly to the cubby PK, 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills, gaining the ability to control their movements	Balancing a toy car on your head PK, 5.2 Gross Motor Skills, Walking, beginning to walk with opposite leg-arm swing	If your wearing the color PK, 4.5 Observing, increasing the time they spend observing	Wooden blocks PK, 4.3 Representation, drawing and constructing 2D and 3D models	quiet reading at the table PK, 3.7 Enjoying Literacy, discussing and making connections between books and stories in their play
Goals	Whole class: doing simple math concepts PK, 4.20 Completing Simple Number Operations, (comparing sets; simple addition and subtraction), identifying more than, less than, or same as, when working with concrete objects or events				