

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Creative	AM - Stamping Stars I, 5.2 Fine Motor, Coordination	Painting with Scraper I, 5.2 Fine Motor, Holding and Using Tools	Gluing Colourful Shapes I, 5.2 Fine Motor, Coordination	Making Arts using Hands I, 5.2 Fine Motor, Palmar Grasp	Rolling Patterns I, 5.3 The Senses, Pattern Perception
	PM - Scribbling with Markers I, 5.2 Fine Motor, Holding and Using Tools	Sticking Stickers I, 5.2 Fine Motor, Pincer Grasp	Making Arts with Crayons I, 5.2 Fine Motor, Palmar Grasp	Dabbing Dabbers I, 5.3 The Senses, Pattern Perception	Gluing Felt Collage I, 5.2 Fine Motor, Coordination
Sensory	AM - Catching Colourful Lighted Balls I, 5.3 The Senses, Visual Exploration	Exploring Empty Bottles I, 5.4 Sensory Motor Integration	Tasting Rice Puffs I, 5.3 The Senses, Taste Exploration	Dancing to Music I, 5.3 The Senses, Auditory Discrimination	Pulling Playdough I, 5.3 The Senses, Tactile Exploration
	PM Sticking & Peeling Weather in Mac Tac Board I, 5.3 The Senses, Tactile Exploration	Tapping Pianos I, 5.3 The Senses, Auditory Exploration	Manipulating Visual Explorers I, 5.3 The Senses, Visual Exploration	Catching Bubbles Fun I, 5.4 Sensory Motor Integration	Tasting Variety of Pears I, 5.3 The Senses, Taste Exploration
Cognitive	AM - Counting Abacus Beads I, 4.8 Memory	Solving Big Knob Puzzles I, 4.2 Problem Solving	Opening & Closing Gift Boxes I, 4.6 Object Permanence	Exploring Hour Glasses I, 4.3 Cause-and-Effect Exploration	Stacking Tower Rings I, 4.5 Spatial Problem-solving
	PM - Dropping and Dumping Fruit & Vegetables in a Bucket I, 4.4 Spatial Exploration	Sorting Shapes I, 4.9 Sorting	Connecting Pegs on the Board I, 4.5 Spatial Problem-solving	Pulling Scarves I, 4.2 Problem Solving	Slicing Fruit & Vegetables I, 4.3 Cause-and-Effect Exploration
Science / Nature		Making Fruit Smoothies I, 4.3 Cause-and-Effect Exploration			
Cooking					
	Book / Author:	What Can I Taste? by: Annie Kubler			
Block Center	2 Activities:	Stacking Alphabet Blocks I, 4.5 Spatial Problem-solving		Exploring Coloured Wooden Blocks I, 4.4 Spatial Exploration	
Enhancements	3 Accessories:	People	Cars	Animals	
	Book / Author:	"I Spy" by: Jean Marzollo			
Dramatic Area	3 Roles:	Customer		Cashier	Staff
	4 Accessories:	Purse, scarf, doll, diapers	Cash register, money, phone & visor	Aprons, trays, pots and pans	1.1 Social Interest; 1.2 Simple turn taking; 1.3 imitation; 1.4 Maintaining connection across space
	Book / Author:	"Cafe" - First 100 Words by: Castle Street Press			
Group Time Songs & Fingerplays	Good Morning Song I, 3.1 Non-verbal Communication Skills, Joint Attention	A B C- Song I, 3.3 Expressive Language Skills, Vocalizing and Babbling	The More We Get Together - Sign Language I, 3.3 Expressive Language Skills, Words with Gestures	Twinkle Twinkle Little Star - Song I, 3.3 Expressive Language Skills, Vocabulary	This Little Piggy - Hand Puppet I, 4.7 Symbolic Thought, Representation and Root Skills of Literacy
Music & Movement props used	Ringin Bells & Shaking Shakers I, 5.3 The Senses, Auditory Exploration		Matching Drumsticks I, 4.9 Sorting		Clapping Hands & Stomping Feet to the Music I, 5.3 The Senses, Auditory Discrimination
	Bells & Shakers		Colourful Drumsticks		Hands & Feet

Language & Literacy	My Face Book by: Star Bright I, 4.8 Memory	No Biting by: Grosset & Dunlap I, 3.3 Expressive Language Skills, Vocabulary	I Like Berries, Do You? by: Marjorie Pitzer I, 3.3 Expressive Language Skills, Vocalizing and Babbling	A B C by: Dr. Seuss's I, 3.3 Expressive Language Skills, Words with Gestures	Everywhere a Moo, Moo by: Scholastic I, 3.1 Non-verbal Communication Skills, Joint Attention
Outside Activities AM and PM	Pulling card board boxes I, 4.5 Spatial Problem-solving	Sand and shovels play I, 5.2 Fine Motor, Palmar Grasp	-Riding Tricycles I, 5.1 Gross Motor, Strength	Balls in buckets I, 1.1 Social Interest	Bouncing rubber balls I, 5.1 Gross Motor, Releasing Objects
	Balancing on the woodchips I, 5.1 Gross Motor, Coordination	Badminton fun time I, 1.2 Imitation	Climbing up, down & around the play structure I, 5.1 Gross Motor, Coordination	All the leaves are falling down song I, 3.3 Expressive Language Skills, Vocalizing and Babbling	Exploring animals in sand bin I, 5.3 The Senses, Visual Exploration
	Playing big soft balls I, 5.1 Gross Motor, Releasing Objects	Chalk fun on the ground I, 5.2 Fine Motor, Pincer Grasp	Looking for Clouds I, 5.3 The Senses, Visual Discrimination	Head and shoulders song with actions I, 1.2 Imitation	Scribbling on Easel painting fun I, 5.2 Fine Motor, Holding and Using Tools
	Bells on the strollers I, 5.3 The Senses, Auditory Exploration	Exploring mini cars & trucks I, 2.1 Expression of Emotion	Picking up and dropping balls I, 5.1 Gross Motor, Strength	Imitating tea party in the bin I, 4.7 Symbolic Thought, Representation and Root Skills of Literacy	Crawling in & out the tunnel of Play Structure I, 5.1 Gross Motor, Crawling
Staff responsible for outdoor equipment	AM	Parveen			
	PM	Venus			
Inclement Weather AM and PM	Pulling String Toys I, 4.2 Problem Solving	Pulling String Toys I, 4.2 Problem Solving	Manipulating music table I, 1.3 Simple Turn Taking	Crawling Cube Tunnel I, 5.1 Gross Motor, Crawling	pushing popping toys I, 5.1 Gross Motor, Strength
	Car track connecting I, 4.1 Attention Regulation	Exploring Trucks & cars on Mac Tac on the floor I, 5.3 The Senses, Tactile Exploration	Walking up and down the mat I, 5.1 Gross Motor, Walking	Doll houses and people I, 5.2 Fine Motor, Palmar Grasp	Building with large carboard blocks I, 4.5 Spatial Problem-solving
Special events this week	Thanks giving day				
Adaptations/Observations date/activity/note	Infants like mactac related, exploring taste and bubble wrap activities so we are planning activities which interest the infants.				
Wake up activities	Alpha blocks	Books & Puzzles	Building with blocks	Exploring light up balls	Linking toys
Transition	Are you sleeping song	Hungry Hungry- Song	I Wonder What's for Lunch? - Song	Exploring sensory bin	I Like to Eat Apples & Banana
Goals	Encourage "o" practice walking, "D needs to build trust and get comfortable with sleep routine, Encourage J use sign language to express feelings.				