**Red Apple Day Care**

**Program Statement Monitoring**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Staff Monitoring: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Room (check one): Infant: \_\_\_\_ Toddler: \_\_\_\_ Preschool: \_\_\_\_ FDK: \_\_\_\_ School Age: \_\_\_\_

Location of Children: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Staff on duty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# of Children present during assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room Capacity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Responsive Relationships**

**Comments:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Yes** | **No**  | **Topic** | **Yes** | **No**  |
| 1. Are children’s needs/questions addressed by staff immediately? |  |  | 5. Are educators fostering exploration, play, and inquiry? |  |  |
| 2. Are children actively seeking assistance from educators?  |  |  | 6. Are educators supporting and encouraging children’s interactions and communication with others? |  |  |
| 3. Are children initiating conversations with educators? |  |  | 7. Do educators actively listen to children when responding to their needs? |  |  |
| 4. Are educators engaging in positive and responsive interactions? |  |  | 8. Are educators supporting children’s ability to self-regulate, so children feel comfortable and confident? |  |  |

**Teacher/Child Interactions (Teacher as Co-Learner)**

**Comments:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Yes** | **No**  | **Topic** | **Yes** | **No**  |
| 1. Do children move around the room without staff support and redirection? |  |  | 5. Are educators supporting children to lead during play/activities? |  |  |
| 2. Are children pursuing their own interests within the program? |  |  | 6. Are educators supporting children’s independence in activities with additional materials? |  |  |
| 3. Are educators and children actively engaged in play/activities? |  |  | 7. Do educators honour and respect the beliefs, cultures, languages, and experiences of children and their families? |  |  |
| 4. Are educators modeling/verbalizing positive interactions with children during play? |  |  |  |  |  |

 **Curriculum/Play Set up (Exploration, Play and Inquiry)**

**Comments:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Yes** | **No**  | **Topic** | **Yes** | **No**  |
| 1. Are children provided child-initiated and adult-supported experiences? |  |  | 5. Are educators providing experiences based on children’s needs and interests? |  |  |
| 2. Are children expressing their feelings, needs, and thoughts with educators? |  |  | 6. Are educators expanding on children’s learning? |  |  |
| 3. Do the children seem happy and comfortable within the program? |  |  | 7. Does curriculum support all five domains of children’s development? |  |  |
| 4. Are educators able to speak to the learning experiences that the children are engaged in? |  |  | 8. Are planned experiences age appropriate for all children? |  |  |

**Playroom Environment (Play Room as Third Teacher)**

**Comments:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Yes** | **No**  | **Topic** | **Yes** | **No**  |
| 1. Do educators program for indoor, outdoor, active and quiet experiences for children? |  |  | 5. Is the classroom environment exciting and rich with learning materials? |  |  |
| 2. Does the program offer alternative/backup activities during inclement weather? |  |  | 6. Does the classroom display all children’s work and experiences (art, pottery, drawings, learning stories etc.)? |  |  |
| 3. Are the equipment and furnishings safe for children? |  |  | 7. Does the classroom reflect the children’s cultures, languages, and communities?  |  |  |
| 4. Is the classroom environment clean and sanitary? |  |  |  |  |  |

**Planning and Documentation of the Children Learning**

**Comments:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Yes** | **No**  | **Topic** | **Yes** | **No**  |
| 1. Are educators applying the program plan in the environment consistently? |  |  | 3. Is their evidence of families contributing to the classroom program (curriculum, community)? |  |  |
| 2. Do educators capture, document and share their practice with families, to reinforce children’s learning? |  |  |  |  |  |

**Reflective Practice and Collaborative Inquiry / Play**

**Comments:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Yes** | **No**  | **Topic** | **Yes** | **No**  |
| 1. Are educators engaging in continuous professional learning? |  |  | 4. Is there evidence in the classroom of documentation of children’s play? |  |  |
| 2. Is the classroom’s educational team planning/ meeting weekly? |  |  | 5. Is their evidence of educators collaborating with families and the community? |  |  |
| 3. Is there evidence of learning stories? |  |  |  |  |  |

\*All employees, volunteers, and students who care for or supervise children at Red Apple Day Care will be observed for the purpose of monitoring compliance with the program statement.

\*All records of compliance will be stored in a secure location for a period of 3 years from the date of creation.